Each student chooses 1 picture to describe or tell the story about. If they cannot use full sentences, the students should choose more than one picture, to show the extent of their knowledge of the story language.

The objective is to get a sample of what you do know. Please tell us everything you can about the picture and the story associated with it.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Targets**  | **1** | **2** | **3** | **4** |
| **Identify Vocabulary from the story**  | With help, there is a partial understanding of some of the simpler details and processes  | No major errors or omissions regarding the simpler details or processes, but major errors or omissions regarding the complex processes  | No major errors or omissions regarding any of the information and/or processes that were explicitly taught. **Correct use of many vocabulary words** | In addition to score 3.0 performance, in- depth inferences and applications go beyond what was taught. |
| **Discuss activities and life events using past tense endings;** | With help, there is a partial understanding of some of the simpler details and processes | No major errors or omissions regarding the simpler details or processes, but major errors or omissions regarding the complex processes | No major errors or omissions regarding any of the information and/or processes that were explicitly taught. **Correct use of past tense endings**  | In addition to score 3.0 performance, in- depth inferences and applications go beyond what was taught.  |
| **Communicate the series of events in the story****intelligibly;** | Many parts of the story are made unintelligible; student needs considerable assistance to produce words.  | Some parts of the story are made unintelligible, or student needs assistance to produce words. | Clearly communicates story with appropriate rate of speech. **Communicate the series of events in the story intelligibly;** | Student exceeds expectations for this target. |

Zero score is one that: Even with help, no understanding or skill is demonstrated

Comments & feedback: