Identify vocabulary from the story.

|  |  |
| --- | --- |
| Qateryuk |  |
| Tang’rnisqaq |  |
| Sunarausqaq |  |
| Ciqlluaq |  |
| Angutguaq |  |
| Nertalillria |  |
| Pikiyutaq |  |
| teng’llria |  |

**Demonstrate comprehension of target language.**

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| --- | --- |
| Slide 2 |  |
| Slide 5 |  |
| Slide 7 or 11 |  |

**Demonstrate comprehension of target language.**

|  |  |
| --- | --- |
| Characters |  |
| Setting |  |
| Young man hurt her |  |
| She dotes over husband |  |
| Jealousy, kills the man |  |
| She escapes |  |

Demonstrate understanding of traditional Alutiiq storytelling, and it’s relation to Values and Education.

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| Lessons learned |  |
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|  |  |