Identify vocabulary from the story.

|  |  |
| --- | --- |
| Qateryuk  |  |
| Tang’rnisqaq |  |
| Sunarausqaq |  |
| Ciqlluaq  |  |
| Angutguaq  |  |
| Nertalillria  |  |
| Pikiyutaq  |  |
| teng’llria  |  |

**Demonstrate comprehension of target language.**

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| --- | --- |
| Slide 2 |  |
| Slide 5 |  |
| Slide 7 or 11  |  |

**Demonstrate comprehension of target language.**

|  |  |
| --- | --- |
| Characters  |  |
| Setting  |  |
| Young man hurt her  |  |
| She dotes over husband  |  |
| Jealousy, kills the man  |  |
| She escapes  |  |

Demonstrate understanding of traditional Alutiiq storytelling, and it’s relation to Values and Education.

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| --- | --- |
| Lessons learned  |  |
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